



OPTIONAL SEPTEMBER READING ACTIVITIES

<p>IREADY READING</p>	<p>PRACTICE WEEKLY PHONICS WORDS</p>	<p>WRITE ABOUT WHAT YOU WILL MISS MOST ABOUT THE SUMMER.</p>
<p>READ A FICTION BOOK AND PRACTICE RETELLING THE STORY WITH BEGINNING, MIDDLE, AND END. ADD TO SEESAW.</p>	<p>DO YOU THINK FIRST GRADERS SHOULD HAVE HOMEWORK? EXPLAIN WHY OR WHY NOT? ADD YOUR RESPONSE TO SEESAW.</p>	<p>RESEARCH ANY OF THE WEATHER OPTIONS ON PEBBLEGO.COM USERNAME: DOLVIN PASSWORD: READ</p>
<p>GO OUTSIDE AND MAKE A LIST OF ALL THE SOUNDS AND SIGHTS YOU SEE. PUT THE LIST ON SEESAW.</p>	<p>WATCH A VIDEO ON BRAINPOP JR (IN CLASSLINK) AND SEE IF YOU CAN ANSWER THE QUIZ QUESTIONS.</p>	<p>MAKE A MAP OF YOUR TOWN AND INCLUDE LABELS OF PLACES YOU LIKE TO VISIT. POST IT ON SEESAW</p>

PHONICS PRACTICE

CHOOSE ANY OF THE OPTIONAL ACTIVITIES BELOW TO PRACTICE YOUR PHONICS WORDS FOR THE WEEK.

<p>Use markers, crayons, or colored pencils. Write each word three times. Use a different color each time you write the same word.</p>	<p>Write a letter to a friend. Use at least five spelling words. Underline each word you use.</p>	<p>Type your words in a word document and print them out.</p>
<p>Choose five words. Write the words in ABC order.</p>	<p>Roll Play-doh into long ropes. Choose five words. Form the ropes into letters and make each word.</p>	<p>Write each word three times. Use a colored pencil to circle all the vowels.</p>
<p>Write your words in mud or sand. (Be sure to ask a parent first! 😊)</p>	<p>Hide your words in a word search. Ask a friend or family member to find them. (Hint: graph paper works best for this.)</p>	<p>Use a dry erase marker to write all your words on a dry erase board.</p>
<p>Ask a friend or family member to read each word to you. Write the words you hear. Check your work and fix any mistakes.</p>	<p>Write your words. Then clap out the number of syllables you hear in each word. Write the number of syllables you heard beside the word.</p>	<p>Choose five words. Write a quality sentence for each word. Box the words you use.</p>

OPTIONAL SEPTEMBER



MATH ACTIVITIES

<p>IREADY MATH</p>	<p>CREATE A GRAPH BY ASKING YOUR FAMILY ABOUT THEIR FAVORITE COLOR. COME UP WITH YOUR OWN QUESTIONS TO ANSWER.</p>	<p>BEGIN AT ANY NUMBER AND PRACTICE SKIP COUNTING BY 2, 5, AND 10.</p>
<p>RAINBOW WRITE YOUR NUMBERS FROM 1-120.</p>	<p>COUNT YOUR SOCKS AND SORT THEM INTO GROUPS BY COLOR.</p>	<p>MAKE A TALLY CHART OF HOW MANY DIFFERENT KINDS OF SHOES ARE IN YOUR HOUSE (TENNIS SHOES, SANDALS, FLIP FLOPS, ETC.)</p>
<p>FIND A SMALL OBJECT (PENNIES, DRY BEANS, PAPER CLIPS, ETC.) AND SEE HOW MANY GROUPS OF TEN YOU CAN MAKE.</p>	<p>USE FLASH CARDS TO PRACTICE YOUR ADDITION AND SUBTRACTION FACTS.</p>	<p>CREATE A GRAPH USING THE WEATHER FORECAST FOR THE WEEK.</p>