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|  | Morning Meeting (8:10-8:30) | Math (8:30-9:00) | ELA (9:45-10:15) | Science/Social Studies (10:15-10:30) |
| Monday | 8:10-8:30 - Live Teams Meeting | 8:30-8:50 - Live Teams Meeting8:50-9:00 - Independent Work Time: “Counting to 15 Seesaw” Assignment | 9:45-10:05 – Live Teams Meeting10:05-10:15 – Independent Work Time: “Learning How to Use Seesaw” activity on Seesaw. | 10:15-10:30 – Live Teams Meeting |
| Tuesday | 8:10-8:30 - Live Teams Meeting | 8:30-8:50 - Live Teams Meeting8:50-9:00 - Independent Work Time: “How Many Letters in Your Name” activity on Seesaw. | 9:45-10:05 – Live Teams Meeting10:05-10:15 – Independent Work Time: “First Day Jitters” activity on Seesaw. | 10:15-10:30 – Live Teams Meeting |
| Wednesday | 8:10-8:30 - Live Teams Meeting | 8:30-8:50 - Live Teams Meeting8:50-9:00 - Independent Work Time: “Counting Practice” activity on Seesaw. | 9:45-10:05 – Live Teams Meeting10:05-10:15 – Independent Work Time: “All About Me” activity on Seesaw. | 10:15-10:30 – Live Teams Meeting |
| Thursday | 8:10-8:30 - Live Teams Meeting | 8:30-8:50 - Live Teams Meeting8:50-9:00 - Independent Work Time: “Find the Missing Numbers” activity on Seesaw. | 9:45-10:05 – Live Teams Meeting10:05-10:15 – Independent Work Time: Write 1-3 sentences about your summer and draw a picture to go along with their writing in your composition notebook.Take a picture and post it on Seesaw! | 10:15-10:30 – Live Teams Meeting |
| Friday | 8:10-8:30 - Live Teams Meeting | 8:30-8:50 - Live Teams Meeting8:50-9:00 - Independent Work Time: “Skip Count by 10s” activity on Seesaw. | 9:45-10:05 – Live Teams Meeting10:05-10:15 – Independent Work Time: “Beginning, Middle, End” activity on Seesaw. | 10:15-10:30 – Live Teams Meeting |

**Standards being covered this week:**

**Math**

MGSE1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral

**ELA**

ELAGSE1RL1: Ask and answer questions about key details in a text.

ELAGSE1W8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

**Science**

S1E1. Obtain, evaluate, and communicate weather data to identify weather patterns.

**Social Studies**

SS1G2 Identify and locate the student’s city, county, state, nation (country), and continent on a simple map or a globe.