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|  | **Morning Meeting** (8:10-8:30) | **Math** (8:30-9:00) | **Specials**(9:10-9:40) | **ELA** (9:45-10:15) | **Science/Social Studies – This will not be a live lesson.**(10:15-10:30) | **Independent Reading & Math Work Time**(10:30-11:30 and 12:30-1:30) |
| **Monday** | 8:10-8:30 - Live Teams Meeting | 8:30-8:50 - Live Teams Meeting8:50-9:00 - Independent Work Time: “Skip Counting in Fives” activity on Seesaw.  | P.E. | 9:45-10:05 – Live Teams MeetingPhonics Poem - 10:05-10:15 – Independent Work Time: Character & Setting | 10:15-10:30Seesaw Activity: | **Reading** – Read a book for 15 minutes **Math** – Choose a page in FCS packet**OPTIONAL**: Students can choose to complete any of the items on the math or reading bingo board |
| **Tuesday** | 8:10-8:30 - Live Teams Meeting | 8:30-8:50 - Live Teams Meeting8:50-9:00 - Independent Work Time: “Skip Count by 2s” activity on Seesaw.  | P.E. | 9:45-10:05 – Live Teams Meeting10:05-10:15 – Independent Work Time: “Chrysanthemum Character Traits” | 10:15-10:30 – Seesaw Activity: complete the "Weather Words” activity on Seesaw. | **Reading** –Read a book for 15 minutes and log what they’ve read on their Reading Log in Seesaw**Math** – Choose a page in FCS packet**OPTIONAL**: Students can choose to complete any of the items on the math or reading bingo board |
| **Wednesday** | 8:10-8:30 - Live Teams Meeting | 8:30-8:50 - Live Teams Meeting8:50-9:00 - Independent Work Time: “Counting on the Number Line” activity on Seesaw. | Art | 9:45-10:05 – Live Teams Meeting10:05-10:15 – Independent Work Time: Write 3 sentences about what you love.Seesaw Activity: | 10:15-10:30Seesaw Activity: | Reading – Read a book for 15 minutesMath – Choose a math page in FCS packet**OPTIONAL**: Students can choose to complete any of the items on the math or reading bingo board |
| **Thursday** | 8:10-8:30 - Live Teams Meeting | 8:30-8:50 - Live Teams Meeting8:50-9:00 - Independent Work Time: “Missing Number activity on Seesaw. | Music | 9:45-10:05 – Live Teams Meeting10:05-10:15 – Independent Work Time:Seesaw Activity: | 10:15-10:30 – ScienceSeesaw: Complete the “What’s the Weather” activity on Seesaw. | Reading –Read a book for 15 minutes and log the reading time in the Reading Log on Seesaw.Math – Choose a page in FCS packet**OPTIONAL**: Students can choose to complete any of the items on the math or reading bingo board |
| **Friday** | 8:10-8:30 - Live Teams Meeting | 8:30-8:50 - Live Teams Meeting8:50-9:00 - Independent Work Time:  | Media Center | 9:45-10:05 – Live Teams Meeting10:05-10:15 – Independent Work Time: Writing Seesaw Activity | 10:15-10:30Go to Brainpopjr on Classlink and watch “Reading Maps” then do the Seesaw Activity: | Reading – Read a book for 15 minutes Math – Choose a page in FCS Packet**OPTIONAL**: Students can choose to complete any of the items on the math or reading bingo board |

**Standards being covered this week:**

**Math**

MGSE1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral

**ELA**

ELAGSE1RF3: Know and apply phonics and word analysis skills in decoding words.

ELAGSE1RL3: Describe characters, settings, and major events in a story, using key details.

ELASGSE1RL7: Use illustrations and details in a story to describe its characters, setting, or events

ELAGSE1W8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

**Science**

S1E1. Obtain, evaluate, and communicate weather data to identify weather patterns.

**Social Studies**

SS1G2 Identify and locate the student’s city, county, state, nation (country), and continent on a simple map or a globe.